



Dadeville Elementary School School-Parent Compact

Dadeville Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. (Due to COVID-19 certain responsibilities may not be applicable to this school year)

This school-parent compact is in effect during the school year 2022-2023.

School Responsibilities

Dadeville Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - *Utilize research based instructional programs and course content based on the Alabama Course of Study*
 - *Provide professional development which enhances teacher effectiveness*
 - *Provide targeted intervention to strengthen student weaknesses*
 - *Ensure a safe, orderly environment for all*
 - *Provide opportunities for students to use technology as a tool to facilitate learning*

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**
 - *Annually during Open House*
 - *At midterm and the end of each grading period as needed*
 - *Throughout the year as needed*

- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
 - *Midterm progress reports will be sent home in the middle of the grading period*
 - *Report cards will be distributed at the end of each grading period*
 - *Parents will be informed of student's oral reading fluency progress in first, second, and third graders*
 - *Parents have access to student grades using PowerSchool*

- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
 - *Morning, evening, or planning period consultation by appointment and proper notification*
 - *Daily via email, phone, or written communication*
 - *Annually at Open House and through various family engagement activities*
 - *In the afternoons on half-days/Virtual days for students by appointment*

5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities when possible:

- *Classroom visits, volunteerism, and/or participation by prior approval of teacher*
- *Opportunities to serve on teams and committees such as the Continuous School Improvement Committee, Academic Teams, PTO, and Advisory Committee*
- *Grandparents’ Day, Muffins with Mom, and Doughnuts with Dad and other family engagement events bi-monthly*
- *Field Trips*

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

DES commits to communicating with family members by email, phone, face to face meetings, SchoolCast, Social Media outlets, various communication apps (Remind, Class Dojo, etc.). We use language translators where applicable.

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- *Monitoring attendance*
- *Monitoring grades in PowerSchool*
- *Making sure that my child reads for a minimum of 30 minutes per night*
- *Volunteering in my child’s classroom*
- *Participating, as appropriate, in decisions relating to my children’s education*
- *Promoting positive use of my child’s extracurricular time*
- *Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees, parent and family engagement committees, and/or PTO*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- *Ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

School Representative Signature

Parent Signature(s)

Student Signature

Date

Date

Date